

TITLE: PAINTING A RAINBOW

GRADE : K4

DURATION : 1 DAY



OBJECTIVES:

FINE MOTOR SKILLS DEVELOPMENT:

STUDENTS WILL PRACTICE FINE MOTOR SKILLS BY USING PLASTIC CARDS TO MOVE RAINBOW-COLORED PAINT ON HEAVY-DUTY PAPER.

COLOR RECOGNITION:

STUDENTS WILL REVIEW AND IDENTIFY THE COLORS OF THE RAINBOW.

CREATIVITY AND EXPRESSION:

STUDENTS WILL EXPRESS CREATIVITY BY PAINTING A RAINBOW WITHOUT TRADITIONAL PAINTBRUSHES.

LESSON ACTIVITIES

DAY 1: INTRODUCTION TO PAINTING A RAINBOW

MATERIALS:

- HEAVY-DUTY PAPER
- RAINBOW-COLORED PAINT (RED, ORANGE, YELLOW, GREEN, BLUE, PURPLE)
- PLASTIC CARDS OR SQUARES OF CARDBOARD

VOCABULARY:

- RAINBOW

INTRODUCTION:

- BEGIN WITH A DISCUSSION ABOUT RAINBOWS, INTRODUCING THE CONCEPT OF PAINTING ONE WITHOUT TRADITIONAL BRUSHES.
- READ "THE WORLD MADE A RAINBOW" TO ENGAGE STUDENTS IN THE THEME.

DEMONSTRATION/MODELING:

- DEMONSTRATE THE UNCONVENTIONAL PAINTING TECHNIQUE USING PLASTIC CARDS.
- SHOW HOW TO APPLY DOLLOPS OF EACH RAINBOW COLOR ON THE PAPER.

INDEPENDENT PRACTICE:

- DISTRIBUTE HEAVY-DUTY PAPER TO STUDENTS.
- TEACHERS GIVE STUDENTS A DOLLOP OF EACH RAINBOW COLOR.
- STUDENTS USE PLASTIC CARDS TO MOVE AND MIX THE COLORS ON THEIR PAPER.

REVIEW/CLOSE:

- FACILITATE A DISCUSSION ABOUT THE EXPERIENCE.
- REVIEW COLORS OF THE RAINBOW AND THE CREATIVE PROCESS.

ASSESSMENTS :

FORMATIVE

- **FINE MOTOR SKILLS OBSERVATION:**
 - OBSERVE STUDENTS' FINE MOTOR SKILLS DURING THE PAINTING ACTIVITY, PAYING ATTENTION TO PRECISION AND CONTROL.
- **ASSESSMENT CRITERIA:**
 - SUCCESSFUL USE OF PLASTIC CARDS TO MOVE PAINT.
 - CONTROLLED MOVEMENT AND APPLICATION OF COLORS.
- **COLOR RECOGNITION DISCUSSION:**
 - EVALUATE STUDENTS' ABILITY TO RECOGNIZE AND IDENTIFY COLORS DURING THE DISCUSSION.
- **ASSESSMENT CRITERIA:**
 - ACCURATE IDENTIFICATION OF COLORS.
 - ACTIVE PARTICIPATION IN THE COLOR REVIEW.

SUMMATIVE

- **FINE MOTOR SKILLS ASSESSMENT:**
 - END OF PAINTING ACTIVITY
 - ASSESS FINE MOTOR SKILLS BY OBSERVING STUDENTS' ABILITY TO CONTROL THE PLASTIC CARDS WHILE MOVING AND MIXING THE COLORS.
 - **ASSESSMENT CRITERIA:**
 - PRECISION AND CONTROL IN MANIPULATING THE PLASTIC CARDS.
 - SUCCESSFUL COMPLETION OF THE RAINBOW PAINTING TASK.
- **COLOR RECOGNITION AND APPLICATION:**
 - **END OF PAINTING ACTIVITY**
 - ASSESS STUDENTS' ABILITY TO RECOGNIZE AND APPLY THE COLORS OF THE RAINBOW.
 - **ASSESSMENT CRITERIA:**
 - ACCURATE APPLICATION OF EACH COLOR IN THE RAINBOW.
 - DEMONSTRATED UNDERSTANDING OF COLOR MIXING.
- **OVERALL REFLECTION:**
 - **CLOSURE OF THE LESSON**
 - FACILITATE A REFLECTIVE DISCUSSION WITH STUDENTS ABOUT THEIR OVERALL EXPERIENCE.
 - **ASSESSMENT CRITERIA:**
 - ARTICULATION OF FEELINGS AND THOUGHTS ABOUT THE PAINTING PROCESS.
 - REFLECTION ON THE USE OF UNCONVENTIONAL TOOLS IN ART.

STANDARDS:

- **.CREATING (VA:CR):**

- VA:CR1.1.PK.A - FINE MOTOR SKILLS:

- STUDENTS WILL ENGAGE IN PAINTING ACTIVITIES TO DEVELOP FINE MOTOR SKILLS.

- VA:CR2.1.PK.A - EXPERIMENTATION WITH TOOLS:

- STUDENTS WILL EXPERIMENT WITH UNCONVENTIONAL TOOLS (PLASTIC CARDS) TO CREATE ART.

- **RESPONDING (VA:RE):**

- VA:RE.8.1.PK.A - COLOR RECOGNITION:

- STUDENTS WILL RECOGNIZE AND IDENTIFY COLORS THROUGH THE EXPLORATION OF THE RAINBOW.